

ESERA 2021

Fostering scientific citizenship in an uncertain world

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A Success Story? The PISA impacts on media discourse and public policies in Portugal (2000-2018)

António Teodoro, Teresa Teixeira Lopo, Vítor Teodoro, Ana Carita & Elsa Estrela CeiED - Interdisciplinary Research Centre for Education and Development Lusófona University





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Critical exploration in the Portuguese newspaper Público

- Portugal's participation in PISA
- Results of PISA and their implications

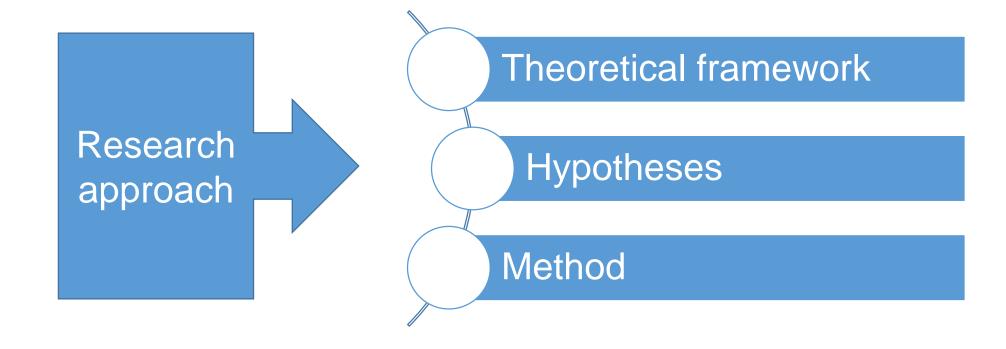
News discourse

Opinion discourse

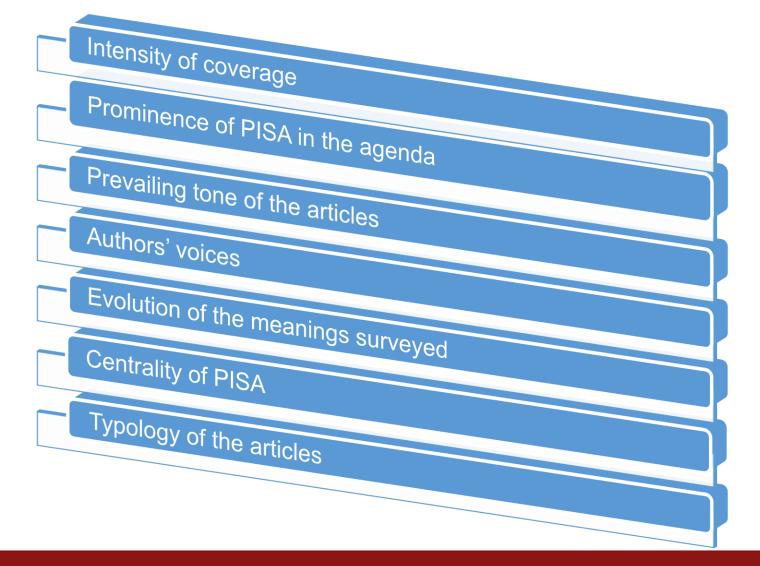


Organised by University of Minho, Braga, Portugal An element of the global information society Making Media exploration Concept of educational information of PISA policy available Shape beliefs and value systems Steering the attention of the target audiences Shape representation and attribution of importance

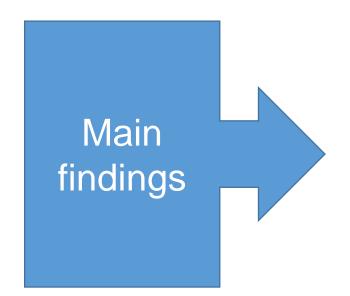












- Significant increase in the coverage of PISA;
- Use of editorials and front-page teasers;
- Permanence of PISA as core topic not significant beyond the month and year when the results are disseminated;
- Tone of the articles characterised by a growing positivity;





- Differences in tone between the news stories and the chronicles/opinion pieces;
- Low social plurality in the published opinion.

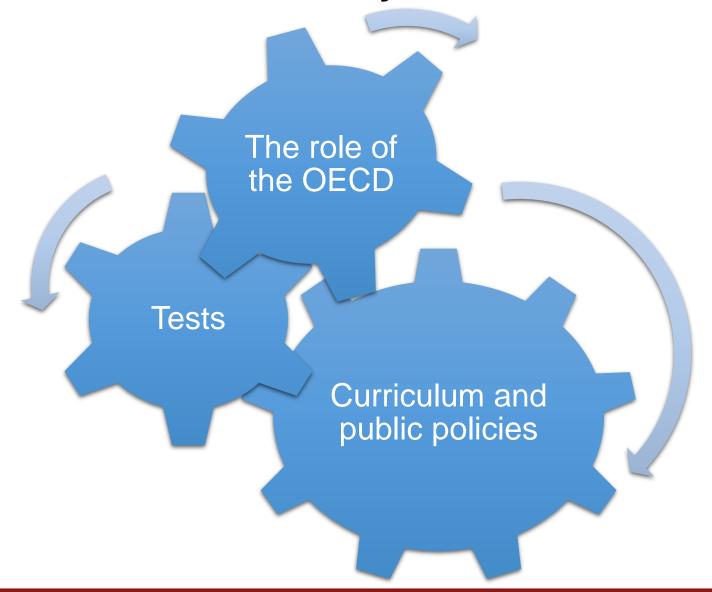




- Credibility and political importance given to PISA;
- A prevailing tone that highlights the awareness of the evolution of Portuguese results, particularly in news stories vs. greater negativity in chronicles/opinion pieces;
- Limited openness of the newspaper to a socially plural opinion.



PISA: a Success Story?





PISA_PT Project





http://pisa.ceied.ulusofona.pt/en/

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